Akoranga Integrated Health (AIH) Clinic, Auckland University of Technology's North Shore campus

Evaluation of the clinic has been undertaken in a number of forms.

Research has been carried out that explored the patient’s experience of attending the clinic (Tucker, 2012), of the student’s experience of learning within the clinic (O’Brien, McCallin, & Bassett, 2013), and of the structural organization of the clinic (O’Brien, Swann, & Heap, 2015).

These studies reported a number findings of interest. Patients attending the clinic enjoyed working with the students, feeling that they received greater attention when working with the students and enjoyed being able to assist in the development of the ‘next generation’ of health professionals (Tucker, 2012).

However patients were unclear of the notion on interprofessional practice and were not clear how it was being enacted in the clinic (Tucker, 2012). O’Brien et al. (2013) students in the clinic enjoyed the opportunity to interact with health professionals from professions other than their own and felt that these inactions would positively influence the manner in which they would choose to interact with health professional in the future.

Finally, an exploration into the organizational structure of the clinic (O’Brien et al., 2015) identified similarities between the organization systems of the clinic and the Communities of Practice Model of social learning. The paper suggested that the clinic could be defined as a community of clinical practice (O’Brien et al., 2015).

References:

